

Center for Model Schools™

Coaching Teachers on Best Practice

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What do I
need to know
to be a
Literacy
Leader?



Numbers about Reading in the US

Illiterate adults in the US.

21%

Adults with literacy level below sixth-grade.

54%

Cost of low literacy rates in the US each year.

\$2.2B

Low literacy rates of people who weren't born in US

4.3%

Students who can't read proficiently in 4th grade end up in jail.

67%

Enter kindergarten with skills 2-3 years lower than grade level.

20%

Drop out rates due to lack of literacy proficiency.

17%

Students not in school or working (often lack high school diploma/GED).

4.5M

How can we predict performance?

Student Name	State Assessment	Formative Assessment #1	Formative Assessment #2	MAP Assessment	How close to proficiency on state assessment?
Proficiency Cut Score	465	80	1453	218	
Juan	430	79	1440	219	-35
Vanessa	525	94	1460	228	+60
Samson	404	84	1300	208	-41
Christine	372	55	1250	173	-98
Brandon	468	80	1443	216	+3
Typical Peer	Score Range	Score Range	Score Range	Score Range	Score Range

Science of Reading

$$RC = D \times LC$$

Reading
Comprehension

Decoding

Language
Comprehension

Science of Reading Components

Phonological Awareness

Phonics and Word Recognition

Fluency

Vocabulary

Oral Language Comprehension

Text Comprehension

Six Leadership Moves

- Create Common Master Schedule

Six Leadership Moves: Create a Master Schedule

Kdgn Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 IMPACT/ Library 4-day rotation	7:35-8:00 am Town Hall Meetings Announcements	Writing Instruction 55 minutes 8:00-8:55 am	EAGLE 30 minutes 8:55-9:25 am	90+ Minute Reading Block 90 minutes 9:25-10:55 am <small>GR Power Hour: 9:55-10:55 am</small>	Recess 10:55-11:20 am Lunch 11:20-11:50 am	IMPACT 30 minutes 12:00-12:30 pm	Math Instruction 80 minutes 12:30-1:50 pm	Success Time 30 minutes 1:50-2:20 pm	10 minutes * Review Agenda/Reflection/Home	
		90+ Minute Reading Block 100 minutes 8:00-9:40 am <small>GR Power Hour: 8:40-9:40</small>	EAGLE 30 minutes 9:40-10:10 am	Writing Instruction 45 minutes 10:10-10:55 am	Lunch 10:55-11:20 am Recess 11:20-11:45 am	Math D.I. 11:50-12:35 pm	IMPACT 30 minutes 12:35-1:05 pm	Math Gde/Ind. Pr. 45 minutes 1:05-1:50 pm		Success Time 30 minutes 1:50-2:20 pm
		Math Instruction 55 minutes 8:00-8:55 am	90+ Minute Reading Block 120 minutes 8:55-10:45 <small>GR Power Hour 9:45-10:45 am</small>	IMPACT 35 minutes 10:45-11:20 am	EAGLE 30 minutes 11:25-11:55 am	Lunch (SM/FL) 11:55 am-12:20 pm Recess (FL/SM) 12:20-12:45 pm	Writing Instruction 65 minutes 12:45-1:50 pm	Success Time 30 minutes 1:50-2:20 pm		
		Writing Instruction 55 minutes 8:00-8:55 am	90+ Minute Reading Block 90 minutes 8:55-10:25 <small>GR Power Hour: 9:25-10:25</small>	EAGLE 30 minutes 10:25-10:55 am	Lunch (VV/KM) 11:00-11:25 am Recess (KM/VV) 11:25-11:50 am	Math Instruction 85 minutes 11:50-1:10 pm	IMPACT 35 minutes 1:10-1:45 pm	Success Time 30 minutes 1:50-2:20 pm		
		EAGLE 45 minutes 8:00-8:50 am	Writing Instruction 50 minutes 8:55-9:45 am	IMPACT 45 minutes 9:45-10:30 am	90 Minute Reading Block 90 minutes 10:30 am—12:00 pm <small>GR 11:00 am-12:00 pm</small>	Recess 12:00-12:25 pm Lunch 12:25-12:50 pm	Math Instruction 60 minutes 12:50-1:50 pm	Success Time 30 minutes 1:50-2:20 pm		
		EAGLE 45 minutes 8:05-8:50 am	IMPACT 45 minutes 8:55-9:40 am	Writing Instruction 50 minutes 9:40-10:30 am	90 Minute Reading Block 90 minutes 10:30 am—12:00 pm <small>GR 11:00 am-12:00 pm</small>	Lunch 12:00-12:25 pm Recess 12:25-12:50 pm	Math Instruction 60 minutes 12:50-1:50 pm	Success Time 30 minutes 1:50-2:20 pm		
		Duty 20 minutes 8:00-8:20 am	Team Prep 35 minutes 8:20-8:55 am	Gr. 5 IMP 45 minutes 8:55-9:40 am	Gr. 4 IMP 45 minutes 9:45-10:30am	Gr. 2 IMP 35 minutes 10:45-11:20 am	IMPACT Lunch 40 minutes 11:20 am-12:00 pm	Gr. K IMP 30 minutes 12:00-12:30 pm		Gr. 1 IMP 30 minutes 12:35-1:05 pm

Resource Rdg. Support: 9:00-9:30 am [K]; 9:40-10:10 am [1]; 10:15-10:45 am [2/3]; 8:05-8:55 am [4/5]; Math Support: 12:00-12:30 pm [1, 3]; 1:00-1:30 pm [K, 2]; 1:20-2:20 pm [4-5]

Two-Hour Delay Lunch/Recess Schedule						Day A/B Two-Hour Delay IMPACT Schedule		Early Release
Grade 1 & 3	Lunch 25 minutes 11:00-11:25 am	Recess 25 minutes 11:25-11:50 pm	Grade K	Recess 25 minutes 11:00-11:25 am	Lunch 25 minutes 11:25-11:50 pm	10:30-11:10 am: Grade 5/4		All AM classes as normal
Grade 2 & 5	Lunch 25 minutes 12:00-12:25 pm	Recess 25 minutes 12:25-12:50 pm	Grade 4	Recess 25 minutes 12:00-12:25 pm	Lunch 25 minutes 12:25-12:50 pm	12:00-12:30 pm: Grade 1/K		12:05-12:25 pm: Grade K
						12:55-1:30 pm: Grade 2/3		12:30-1:00 pm: Grade 1
						1:50-2:20 pm: Success Time		1:05-1:35 pm: Grade 3

Six Leadership Moves

- **Create** Common Master Schedule
- **Align** an Intervention Team

Six Leadership Moves: Build an Intervention Team

Kdgn		EAGLE 30 minutes 8:55-9:25 am
Grade 1		EAGLE 30 minutes 9:40-10:10 am
Grade 2		EAGLE 30 minutes 11:25-11:55 am
Grade 3		EAGLE 30 minutes 10:25-10:55 am
Grade 4	EAGLE 45 minutes 8:00-8:50 am	
Grade 5	EAGLE 45 minutes 8:05-8:50 am	
IMPACT/ Library 4-day rotation		

Resource Rdg. Support: 9:00-9:30 am [K]; 9:40-10:10 am [1]; 10:15-10:45 am [2/3]; 8:05-8:55 am [4/5]; Math Support: 12:00-12:30 pm [1, 3]; 1:00-1:30 pm [K, 2]; 1:20-2:20 pm [4-5]

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Grade 2 & 5	Lunch 25 minutes 12:00-12:25 pm	Recess 25 minutes 12:25-12:50 pm	Grade 4	Recess 25 minutes 12:00-12:25 pm	Lunch 25 minutes 12:25-12:50 pm	12:00-12:30 pm: Grade 1/K	12:05-12:25 pm: Grade K	
						12:55-1:30 pm: Grade 2/3	12:30-1:00 pm: Grade 1	
						1:50-2:20 pm: Success Time	1:05-1:35 pm: Grade 3	

Create the Leadership Conditions

- **Create** Common Master Schedule
- **Align** an Intervention Team
- **Ensure** Grade Level Text is utilized
- **Rely** on your experts in the school
- **Analyze** evidence points
- **Monitor** for success

All Means

All, right?

So Now What?

What Am I Thinking?



**Tweet one learning you
had today so far.**

Tag:

@AdamDDrummond

@ModelSchoolsHMH

#AllMeansAll4Kids

Coaching Moves

- Record Higher Order Questions
- Reflect on Written Work
- Act on student evidence
- Build common planning
- Scaffold skills
- Collaborate observations

Three Ways to Reflect

Tweet your
idea with
@ModelSchoolsHMH
@AdamDDrummond.



Share your
idea with a
partner.



Write down
your 3 ideas
using
intrapersonal
time.



Instructional Insights for Learning Leaders

1st Thursday
12:00 pm EST

Join **Dr. Adam Drummond** each month to discuss what it takes to be the instructional leader for your school. During these monthly sessions, Dr. Drummond collaborates with leaders to celebrate noticeable difference makers and uncover root problems in teaching and learning.

Each session will provide instructional leaders with two innovative ideas and succinct strategies that they can use the very next day.



Make plans to join Adam in
Leader's Corner each month!

[Register Here](#)

Let's Build the Future of Education Together

Transformational Leadership Network:

Connect with like-minded leaders, share challenges, and achieve personalized school and district goals through inter-district cohorts and personalized 1:1 collaboration.



Achieve your vision. Partner with us.

Model Schools Conference: Experience the only event where educators take center stage. Empowering educators to drive change with insights from successful teachers and leaders who share their transformative experiences.



Center for Model Schools™ Model Schools Conference

Marriott World Center: Orlando, FL

June 23-26, 2024

hmhco.com/MSC2024

*Best Pricing Ends December 31



Register
Today



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Center for Model School

**Contact Adam
for more information**

<https://leadered.com/contact-us/>



Thank you!

“Be the change
you wish to see
in your school.”

Dr. Adam Drummond