

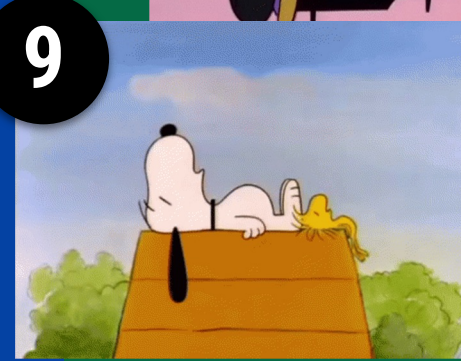
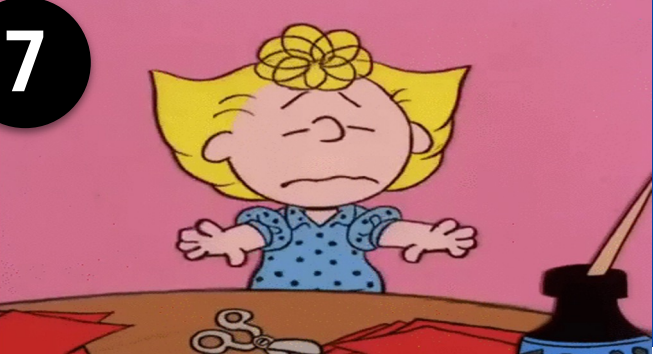
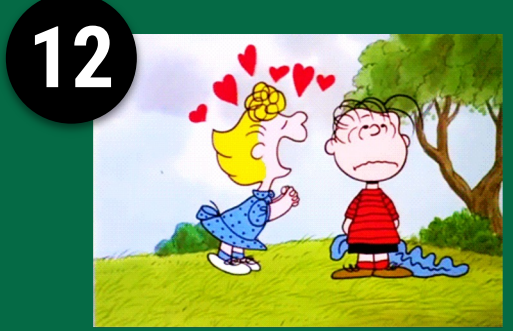
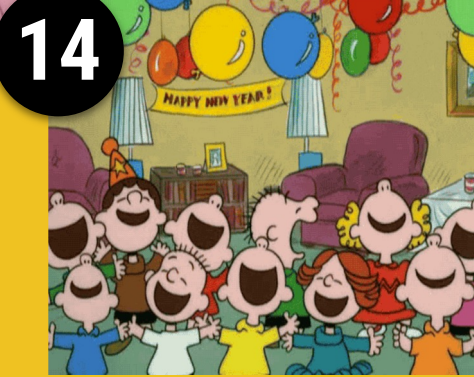
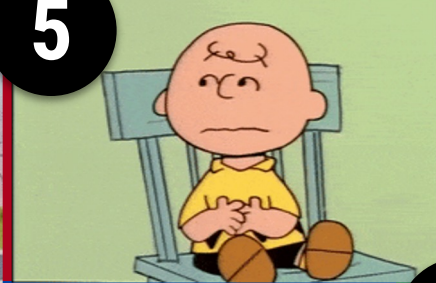
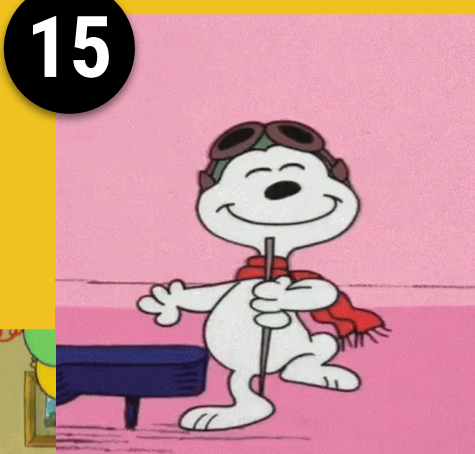
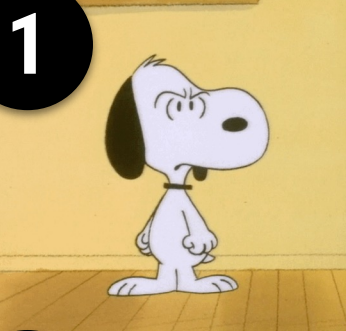
Center for Model Schools™

# Chaos or Connectedness: Classroom Environment in Literacy

Dr. Adam Drummond  
@AdamDDrummond

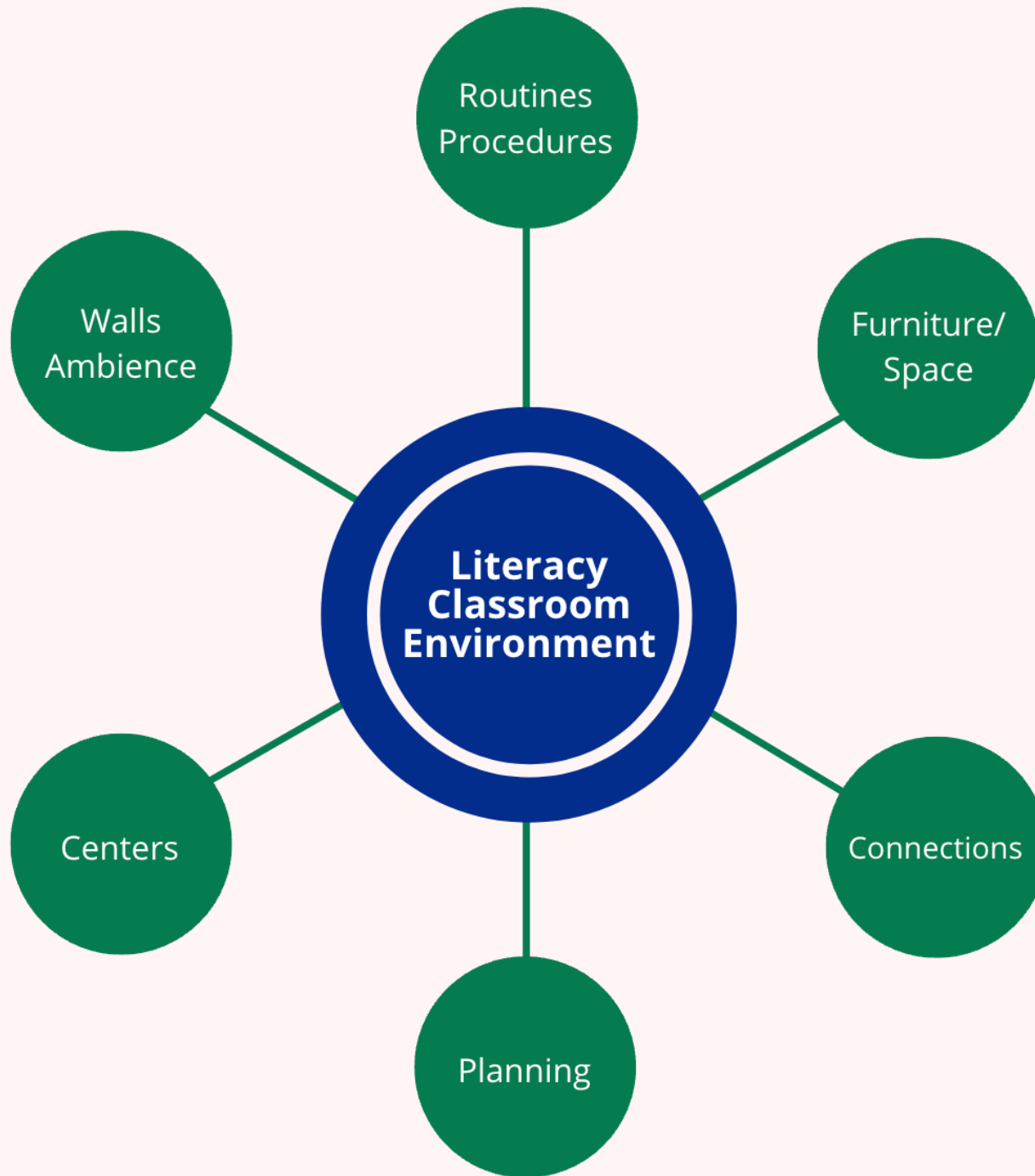
December 2023





# Highly Efficient Classrooms





# Classroom Environment

## Walls

- Direct Instruction
- Sound Wall

# Classroom Environment

## Walls

### Word Wall vs. Sound Wall

Word Wall	Sound Wall
Organized A-Z, alphabetical	Organized by speech sounds
Teacher POV	Student POV
Print – Speech	Speech – Print
Dependent upon teacher support	Independent
Focused on letters	Focused on <b>phonemes</b> and articulation
Focused on one word	Focused on transfer of skills to multiple words

### STOP STOPS

**/p/** **/b/**

pan p bat b

**/t/** **/d/**

top t dog d

**/k/** **/g/**

cat c game g  
kite k  
sock \_ck

### AFFRICATES

**/ch/** **/j/**

chin ch jug j  
catch tch gem ge  
fudge dge

### NASALS

**/m/** **/n/**

man m nut n ring ing  
lamb mb goat gn jungle \_n\_  
hymn mn knife kn\_

### FRICATIVES

**/s/** **/z/**

snake s cent ce zebra z  
dress \_ss circle ci bugs s  
cycle cy buzz zz

**/th/** **/th/**

thumb th feather th

**/sh/** **/zh/**

ship sh genre ge  
glacier ci treasure s  
patient ti vision si

**/f/** **/v/**

fox f van v  
phone ph love ve  
sniff \_ff

**/h/**

hat h\_

### GLIDES

**/y/**

yellow y\_

**/wh/** **/w/**

whistle wh\_ wagon w\_

### LIQUIDS

**/r/**

rat r wrist wr\_

**/l/**

lamp l doll \_ll

### 2 SOUNDS

**/x/**

fox \_x

**/qu/**

queen qu\_

# Classroom Environment

## Walls

- Direct Instruction
- Sound Wall
- Anchor Charts
- Mirror



# Classroom Environment

## Ambience

- Lighting
- Plants
- Music
- Brings you Joy

# Classroom Environment

## Procedures

- Go Slow to Go Fast
- Transition Time
- Small Group Introduction
- Practice (Not the Model, Almost the Model, Model)

# Classroom Environment

## Furniture/Space

- Collaborative Seating
- Teacher Station
- Stations for work
- Shared Reading
- Interactive Read Aloud/Sharing

# Classroom Environment

## Connections

- Student and You
- Student and Student
- Student and Self
- Student and Family
- Student and Literature

# Classroom Environment

## Planning

- Guaranteed and Viable Curriculum
- Whole Group Learning
- Small Group Learning
- Independent Practice
- Writing
- Use of Data to Inform Future Planning

# Classroom Environment

# Student Dashboard

EXHIBIT 7.2 Fourth-Grade Dashboard Example

### Benchmark

Time	Goal	% Passing
Fall	P	
Winter	R	
Spring	T	

### NWEA

Time	Math Goal	% Passing	Reading Goal	% Passing	Language Goal	% Passing
Fall	203		201		202	
Winter	208		205		206	
Spring	211		207		208	

### Quarterly Writing Prompts

Time	Applications Goal	% Passing	Conventions Goal	% Passing
Quarter 1	3		3	
Quarter 2	5		3	
Quarter 3	3		3	
Quarter 4	5		3	

### Short Cycled Math Fluency


Date	% Passing

Date	% Passing

# Classroom Environment

# Student Reflection

Date: \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Daily Practice/Word Work**

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Tonight's Tasks:**

- Read for \_\_\_\_\_ minutes tonight.
- Practice math facts.
- Exercise for 20 minutes.
- 

I read for 20 minutes this evening. 

\_\_\_\_\_

*Parent Signature*

My day was . . .


\_\_\_\_\_

Notes between parent and teacher.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Classroom Environment

## Planning Sample

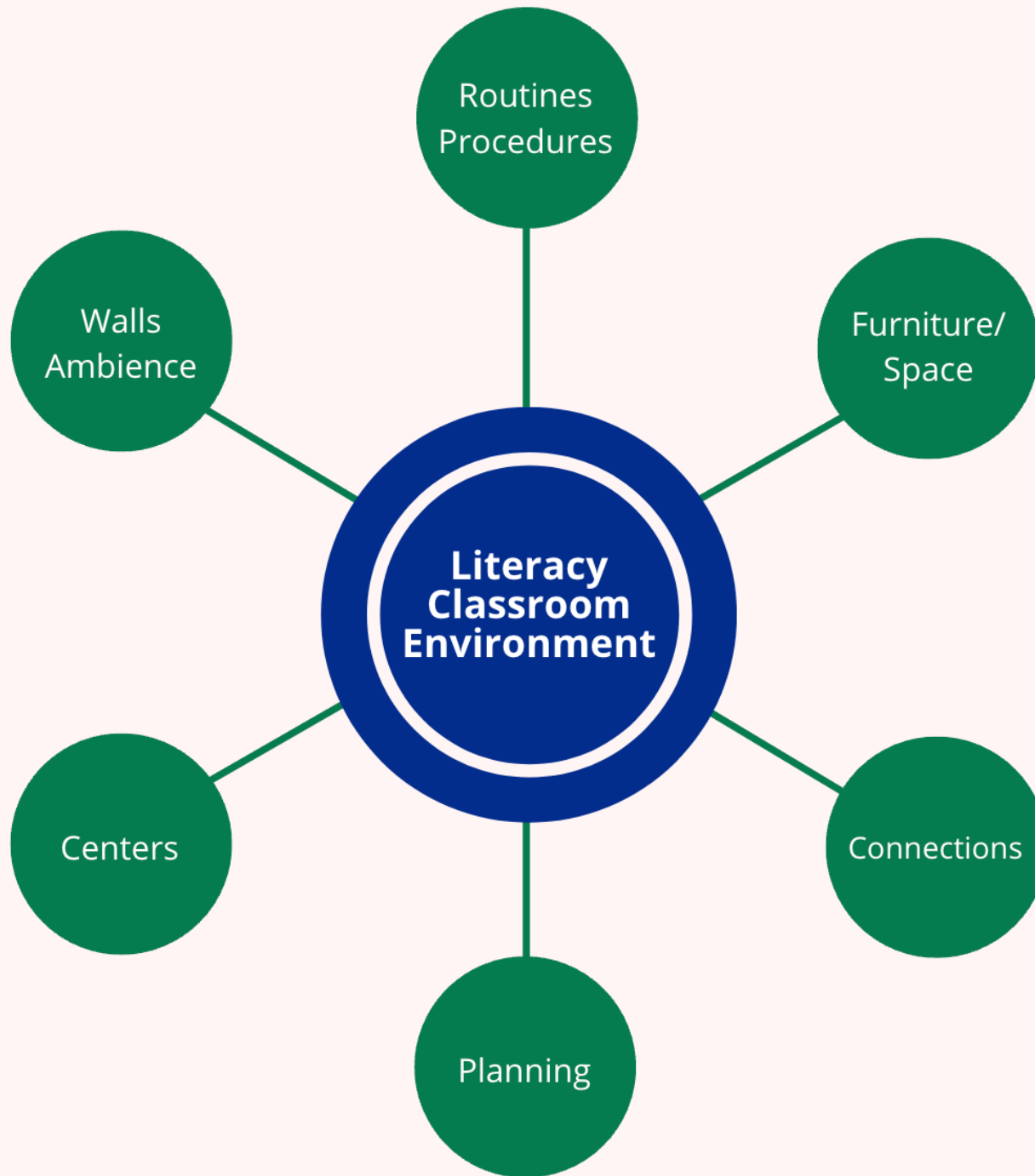
- Whole Group: Word Recognition Study
- Targeted Small Group Instruction
- Centers/Stations – 5 pillars
- Whole Class Language Comprehension



# Classroom Environment

## Centers

- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension
- Fluency



# Three Ways to Reflect

Tweet your  
idea with  
@ModelSchoolsHMH  
@AdamDDrummond.



Share your  
idea with a  
partner.



Write down  
your 3 ideas  
using  
intrapersonal  
time.



# Instructional Insights for Learning Leaders

1st Thursday  
12:00 pm EST

Join **Dr. Adam Drummond** each month to discuss what it takes to be the instructional leader for your school. During these monthly sessions, Dr. Drummond collaborates with leaders to celebrate noticeable difference makers and uncover root problems in teaching and learning.

Each session will provide instructional leaders with two innovative ideas and succinct strategies that they can use the very next day.



Make plans to join Adam in  
Leader's Corner each month!

[Register Here](#)

Center for Model Schools™

# Let's Build the Future of Education Together

## **Transformational Leadership Network:**

Connect with like-minded leaders, share challenges, and achieve personalized school and district goals through inter-district cohorts and personalized 1:1 collaboration.



Achieve your vision. Partner with us.

**Model Schools Conference:** Experience the only event where educators take center stage. Empowering educators to drive change with insights from successful teachers and leaders who share their transformative experiences.



# Center for Model Schools™ Model Schools Conference

Marriott World Center: Orlando, FL

June 23-26, 2024

[hmhco.com/MSC2024](https://hmhco.com/MSC2024)

\*Best Pricing Ends December 31



Register  
Today



△▽○  
HMH

△▽○  
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Center for Model School

# Contact Adam for more information

<https://leadered.com/contact-us/>



# Thank you!

“Be the change  
you wish to see  
in your school.”

Dr. Adam Drummond